

Pupil Premium Review Work with Alvaston Infant School

- Prior to initial meeting in May 2015 data relating to standards attained by pupil premium children, as available on the school website, was analysed for areas of strength and weakness. It appeared from the data of July 2014, that the gap between pupils eligible for funding and others had widened from the previous year
- A self-evaluation template was forwarded for discussion of impact at the initial meeting.
- Initial meeting with the headteacher was held. Data was looked at as well as a breakdown of finances received as the pupil premium grant and the self-evaluation review. Discussions were held around the strengths and weaknesses of the impact and which aspects would be best suited to continue and those that were having minimal or no benefit that could be terminated.
Work to continue was Phonics support and Maths interventions.
Work to bring to an end was certain extra-curricular clubs funded by Pupil Premium e.g. Recorder/Dance.
A template was provided for the recording and analysis of future pupil premium spending and impact.
- Looked at the Education Endowment Foundation research on the ten best ways to improve impact of pupil premium and decided what would be most beneficial in school. The focus was to expand pupil premium spending in the following areas:-
 - Staff CPD to ensure high-quality teaching and learning
 - Phonics intervention in year 1 and year 2
 - Additional support to pupils for 1:1 feedback following writing
 - After school clubs focusing upon 'Reading and Maths for Pleasure' targeting the Disadvantaged pupils

The intention was to raise standards in English - Phonics and in Maths thereby:-

- Reducing the gap between school FSM/CLA and school non-FSM/CLA.
- Reducing the gap between national FSM/CLA and school FSM/CLA.
- A review meeting was held in September 2015 to analyse the impact on standards of the pupil premium grant and what improvements had been made. These were:-

- In Yr 1 Phonics, the gap between the Disadvantaged pupils narrowed to -5% from -16% the year before, whilst in Yr 2 it closed to -1% from -50% the year before in school. Against the national figures for disadvantaged pupils, the school outperformed the national peers by +17% and by +3% against Non-Disadvantaged pupils
- Writing: The disadvantaged pupils outperformed the National Disadvantaged pupils by +1.1APS and narrowed the gap with National Non-Disadvantaged pupils to -0.7APS.
- Maths: The standards did rise significantly for all pupils. Against National non-Disadvantaged pupils, the gap narrowed to -1.3APS and the Disadvantaged pupils outperformed National Disadvantaged peers by +0.5APS
- For pupil premium spending for the 2015 – 2016 academic year please see attached sheet which is also available to view on the school's website.

Steve Darby

Pupil Premium Champion

Oakwood Junior School