

The Pupil Premium 2015-16

What is it?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last 6 years, children that have been in care for more than six months and children whose parents are currently serving in the armed forces.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Premium.

For the academic year, September 2015 - 16, we have received £46,200. The percentage of our pupils known to be eligible for free school meals at present is 13%. The national percentage is **26% (Primary)**.

This year we plan to use the Pupil Premium as follows:

- **Extra support from a teacher to support small groups and to provide feedback to individual pupils**
- **Extra support from 2 Teaching assistants in the Year 2 classes to give pupils specific individual feedback to improve their writing**
- **Purchase high-quality training for teachers to ensure pupils needs are met to a high standard**
- **Maths intervention for those children struggling with the fundamental maths concepts in Year 1 via a teacher, Every Child a Counter**
- **Extra physical literacy sessions for those children struggling with the physical skill of writing**
- **Speech and language practitioner providing 1-1 specific structured programme of support to develop speaking and listening skills with Reception and Nursery children one morning a week for the academic year as well as supporting the teaching assistants in delivering the program**
- **Rapid phonics intervention for Year 2 children**
- **Extra-curricular clubs focusing upon reading and maths in Year 1 and Year 2**
- **Extra support from a Teaching assistant in supporting pupils with severe behavioural issues**
- **Nurture club at lunchtime to make lunchtime a successful time for vulnerable pupils**
- **Provide a pastoral and supportive initiative 'Fun Friends' to support our more vulnerable pupils to improve confidence and self-esteem.**
- **Provide some articles of uniform and travel expenses to our most vulnerable pupils**
- **Purchase high-quality texts to enthuse pupils and to support assessment of pupils**
- **Procure extra support from the Educational Psychologist to assess/review and provide support for our high level needs pupils**
- **Purchase additional software to give pupils multimedia approach to reading**

Assessment of pupil's will play a large part in reviewing how the money is spent and if any changes need to be made or if any additional support is required due to new pupils/transience etc.

Pupil Premium will also be spent on enrichment activities which include some of the following:

- Visit to school from a Maths Magician
- Support for school trips
- ‘Chicks in school’
- ‘Unusual’ pets visit into school (Mini lizards)
- Storytellers visits
- ‘Dad’s and Lads event’ with Rammie to encourage boys to read
- Reading for Pleasure/Maths for Girls after-school clubs

This is not an exhaustive list and other items will be added as the year progresses

Impact of the Pupil Premium:

Impact of Pupil premium spending in 2015 – 2016 based upon July 2016 data

Measure	2015			2016			
	FSM/CLA	Non-FSM/CLA	Gap	FSM/CLA	Non-CLA	FSM/CLA	Gap (in-school until National data available)
Key Stage 1:							
EYFS Good level of Development	32%	68%	-35%	66.7%	75%		-8%
Phonics screening check for Year 1	83%	88%	-5%	92%	94%		-2%
Phonics Y2	94%	95%	-1%	100%	100%		0
%EXS+ Reading/Writing/Maths	Last year’s Key Stage 1 data removed due to change in Assessment framework.			55%	55.2%		-0.2%
%EXS+ Reading				75%	77.6%		-2.6%
%EXS+ Writing				55%	56.7%		-1.7%
%EXS+ Maths				70%	77.6%		-7.6%
%GDS+ Reading/Writing/Maths				25%	20.9%		+4.1%
%GDS+ Reading				35%	50.7%		-15.7%
%EXS+ Writing				25%	23.9%		-1.1%
%EXS+ Maths				30%	32.8%		-2.5
Primary Attendance:							
% sessions missed							
Persistence absence (15% missed)							