

Year 1 Phonics school performance analysis 2017

Alvaston Infant and Nursery School

DfE number: 2443

Ofsted Judgement: Requires improvement

Date of last inspection: 29/04/2015

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G

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1) Overview of School Performance

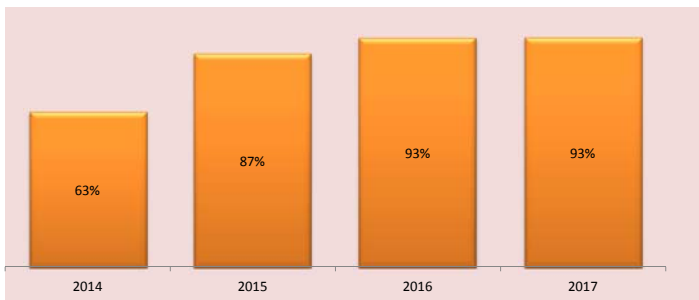
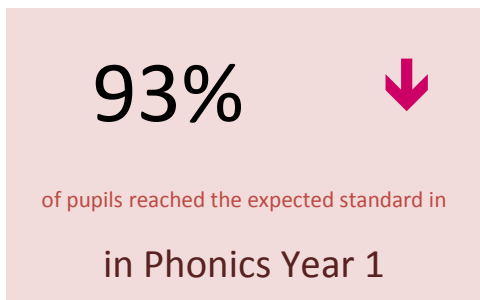
Headline measure

Headline Information on the national picture:

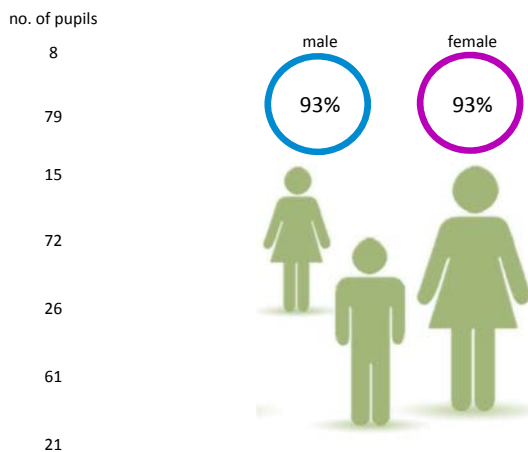
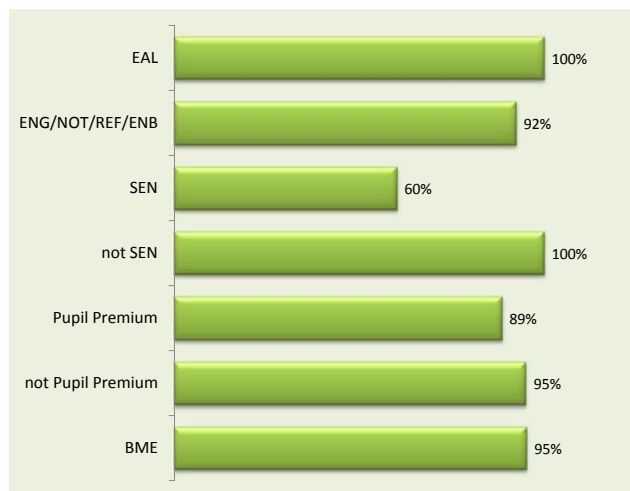
Nationally, more than 4 in 5 pupils met the expected phonics standard in year 1 (6 year olds). This is an increase since the introduction of the assessments year on year since 2012.

A higher proportion of girls than boys continue to meet the phonics standard. The biggest attainment gap is between pupils with SEN and those with no identified SEN. There is no noticeable difference between performance of pupils with English as an additional language (EAL) and others.

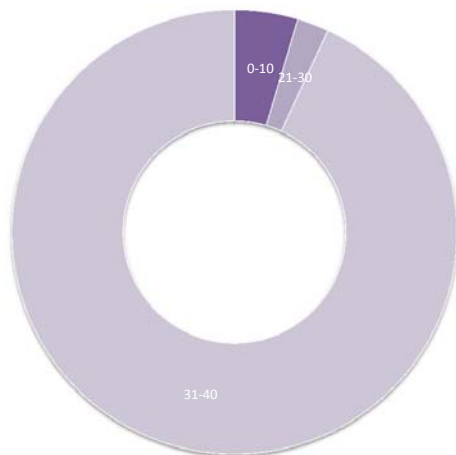
Do your school's results show a similar picture?



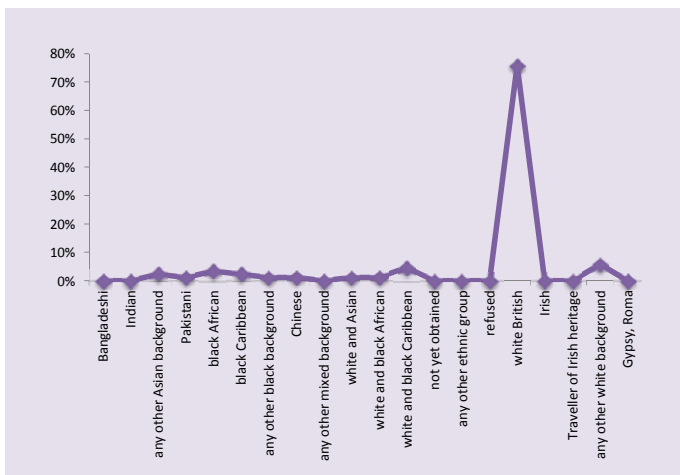
Percentage of pupils reaching the expected standard in Phonics Year 1 for different pupil groups



Distribution of levels



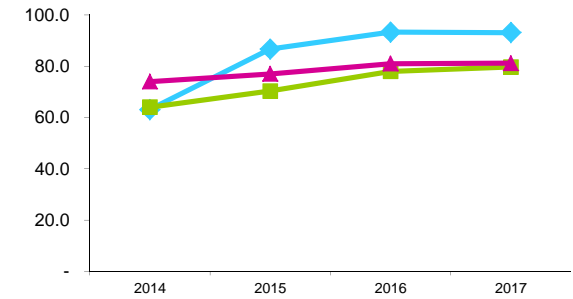
Year 1 ethnic groups demographics



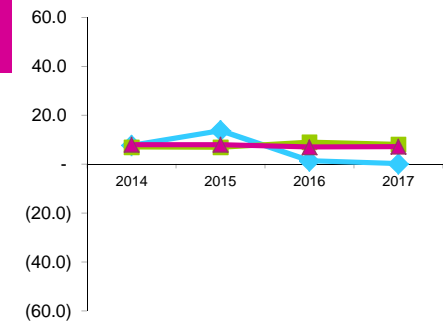
2) Year 1 performance trend



year	number of pupils entered at Y1 Phonics	% who met the required standard		
		school	Derby	national
2014	84	63.1	64	74
2015	83	86.7	70	77
2016	89	93.3	78	81
2017	87	93.1	80	81



year	number of pupils entered at Y1 Phonics		% who met the required standard						% attainment gap		
			school		Derby		national		school	Derby	national
	boys	girls	boys	girls	boys	girls	boys	girls			
2014	39	45	59.0	66.7	61	68	70	78	7.7	7.0	8
2015	39	44	79.5	93.2	67	74	73	81	13.7	7.0	8
2016	40	49	92.5	93.9	74	83	77	84	1.4	9.0	7
2017	43	44	93.0	93.2	76	84	78	85	0.2	8.2	7



The pass threshold for the Year 1 Phonics test is set at 32 points

3) Year 1 distribution of levels



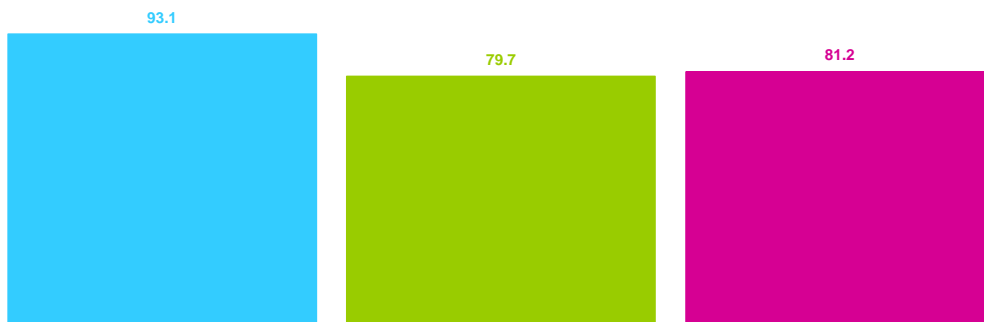
Wt = child took the phonics screening check and did not meet the required standard
 Wa = child took the phonics screening check and met the required standard

number of yr1 pupils entered at Y1 Phonics **87**

	year 1 pupils			
	number attained	% who achieved		
		school	Derby	National
A (absent)	0	0.0	0.3	0.2
D (child did not take the phonics screening check)	0	0.0	2.7	1.6
0-10	4	4.6	4.5	4.4
11-20	0	0.0	4.6	4.6
21-30	2	2.3	7.4	7.1
31-40	81	93.1	80.6	82.0
Wt	6	6.9	17.4	17.0
Wa	81	93.1	79.7	81.2

% who met the required standard

The pass threshold for the Year 1 Phonics test is set at 32 points



4) Impact of the Pupil Premium



This report aims to provide schools with an overview of the attainment and progress of pupils in either groups of Children Looked After, Free School Meals in the last 6 years or adopted from care.

This report enables schools to compare the level of their CLA/FSM6/AFC pupils' performance to the LA level performance with the intention of encouraging schools to set more ambitious achievement goals for their CLA/FSM6/AFC pupils.

measure	2017			
	school		Derby	
	CLA/ FSM6/ AFC	all other pupils	CLA/ FSM6/ AFC	all other pupils
number of yr1 pupils	26	61		
% of yr1 children who met the required standard	89	95	71	82

Alvaston Infant and Nursery School

4) Impact of the Pupil Premium

5) Closing the gap trend - Special Education Needs (SEND)



Yr1 pupils only

Special Educational needs (SEND) attainment gap	% of pupils achieving the required standard										
	all pupils with SEND				pupils with no identified SEND				% attainment gap		
	no. of school pupils	%			no. of school pupils	%			school	Derby	National
	school	Derby	National	school	Derby	National	school	Derby	National		
2014	17	29.4	30	38	67	71.6	71	81	42.2	41	43
2015	17	52.9	36	39	66	95.5	77	83	42.5	41	44
2016	8	62.5	48	42	81	96.3	84	86	33.8	36	44
2017	15	60.0	42.7	-	72	100.0	86.0	-	40.0	43.4	-

Special Educational needs (SEND) attainment gap	all pupils with SEND											pupils with no identified SEND				% attainment gap						
	no. of school pupils		%								no. of school pupils		%		school	Derby		National				
	boys	girls	school	Derby	National	school	Derby	National	school	Derby	National	school	Derby	National	school	Derby	National					
	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls				
2014	10	7	40.0	14.3	31	29	38	37	29	38	65.5	76.3	69	74	79	83	25.5	62.0	38	45	41	46
2015	14	3	50.0	66.7	33	41	39	40	25	41	96.0	95.1	76	78	81	85	46.0	28.5	42	37	42	45
2016	6	2	66.7	50.0	45	54	42	42	34	47	97.1	95.7	82	86	85	88	30.4	45.7	37	32	43	46
2017	8	7	62.5	57.1	41.3	44.9	-	-	35	37	100.0	100.0	83.3	88.7	-	-	37.5	42.9	41.9	43.8	-	-

% attainment gap definition:

The attainment gap is calculated from the percentage of all other pupils minus the percentage of SEN pupils meeting the required standard.

-33.3 a negative figure indicates that the SEN pupils' percentage meeting the required standard is higher than all other pupils'

22.8 a positive figure indicates that the SEN pupils' percentage meeting the required standard is lower than all other pupils'

NB: Pupil characteristics are based on Spring school census. If a child started school after this census then their characteristics were matched to the Summer census where possible. These results may not match ASP as Ofsted match to January census only

6) Closing the gap trend - English as an additional language (EAL)

Yr1 pupils only

English as an additional language (EAL) attainment gap	% of pupils achieving the required standard										% attainment gap		
	English as an additional language					all other pupils*					school	Derby	National
	no. of school pupils	%			no. of school pupils	%							
	school	Derby	National	school	Derby	National	school	Derby	National				
2014	3	66.7	60	74	81	63.0	66	75	-3.7	6	1		
2015	11	90.9	63	76	72	86.1	73	77	-4.8	10	1		
2016	5	100.0	75	80	84	92.9	80	81	-7.1	5	1		
2017	8	100.0	72.5	-	79	92.4	82.5	-	-7.6	10.0	-		

English as an additional language (EAL) attainment gap	English as an additional language										all other pupils*						% attainment gap					
	no. of school pupils		%								no. of school pupils		%				school		Derby		National	
	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls		
2014	2	1	100.0	0.0	57	63	70	78	37	44	56.8	68.2	63	70	71	78	-43.2	68.2	6	7	1	0
2015	4	7	100.0	85.7	59	69	73	80	35	37	77.1	94.6	70	76	73	81	-22.9	8.9	11	7	0	1
2016	2	3	100.0	100.0	73	76	77	84	38	46	92.1	93.5	75	85	77	85	-7.9	-6.5	2	9	0	1
2017	2	6	100.0	100.0	67.9	77.7	-	-	41	38	92.7	92.1	78.9	86.1	-	-	-7.3	-7.9	11.0	8.4	-	-

* includes English, believed to be English, not obtained and refused.

% attainment gap definition:

The attainment gap is calculated from the percentage of pupils with English as a first language minus the percentage of EAL pupils meeting the required standard.

-33.3 a negative figure indicates that the EAL pupils' percentage meeting the required standard is higher than pupils with English as a first language

22.8 a positive figure indicates that the EAL pupils' percentage meeting the required standard is lower than pupils with English as a first language.

NB: Pupil characteristics are based on Spring school census. If a child started school after this census then their characteristics were matched to the Summer census where possible. These results may not match ASP as Ofsted match to January census only



7) Closing the gap trend - ethnicity

Yr1 pupils only

ethnic group	no. of school pupils	% of pupils achieving the required standard		% attainment gap	
		school	Derby	school	Derby
any other Asian background	2	100.0	83.3	-6.9	-3.7
any other black background	1	100.0	50.0	-6.9	29.7
any other ethnic group	0	-	78.5	-	1.2
any other mixed background	0	-	81.3	-	-1.7
any other white background	5	100.0	67.5	-6.9	12.2
Bangladeshi	0	-	42.9	-	36.8
black African	3	100.0	81.6	-6.9	-2.0
black Caribbean	2	100.0	88.9	-6.9	-9.2
Chinese	1	100.0	81.0	-6.9	-1.3
Gypsy, Roma	0	-	37.5	-	42.2
Indian	0	-	86.3	-	-6.6
Irish	0	-	100.0	-	-20.3
Pakistani	1	100.0	77.0	-6.9	2.7
Traveller of Irish heritage	0	-	0.0	-	79.7
white and Asian	1	0.0	88.4	93.1	-8.8
white and black African	1	100.0	74.2	-6.9	5.5
white and black Caribbean	4	100.0	84.6	-6.9	-5.0
white British	66	92.4	82.2	0.7	-2.6
information not yet obtained	0	-	59.5	-	20.1
refused to answer	0	-	100.0	-	-20.3
		% of pupils achieving the required standard			
all Phonics pupils	87	93.1	79.7		

The attainment gap is calculated from the percentage of all school pupils meeting the required standard minus the percentage of pupils from the ethnic group meeting the required standard.

-33.3 a negative figure indicates that the percentage meeting the required standard is higher than the school, LA or national average accordingly.

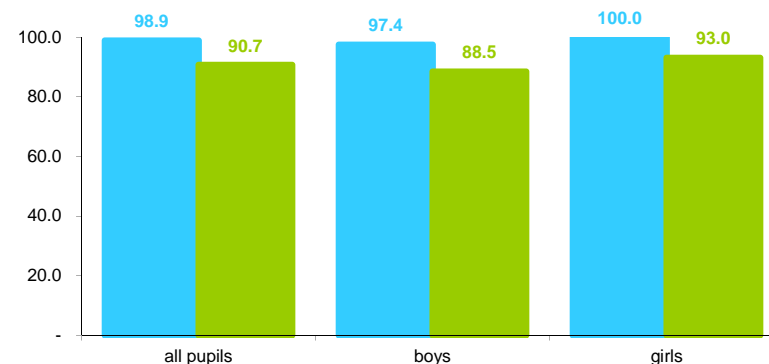
22.8 a positive figure indicates that the percentage meeting the required standard is lower than the school, LA or national average accordingly.

NB: Pupil characteristics are based on Spring school census. If a child started school after this census then their characteristics were matched to the Summer census where possible. These results may not match ASP as Ofsted match to January census only

8) By end of year 2

The percentage of children who have reached the expected standard in Phonics Screening Tests by the end of year 2

cohort	number of pupils by the end of year 2	% who met the required standard	
		school	Derby
all pupils	89	98.9	90.7
boys	39	97.4	88.5
girls	50	100.0	93.0
disadvantaged	29	96.6	86.3
not disadvantaged	60	100.0	92.2
SEN	18	94.4	64.7
not SEN	71	100.0	95.1
EAL	5	100.0	86.3
not EAL	84	98.8	92.5



The pass threshold for the Year 1 Phonics test is set at 32 points