

Impact of Pupil premium spending in 2015 – 2016 based upon July 2016 data

Measure	2015			2016			
	FSM/CLA	Non-FSM/CLA	Gap	FSM/CLA	Non-CLA	FSM/CLA	Gap (in-school until National data available)
Key Stage 1:							
EYFS Good level of Development	32%	68%	-35%	66.7%	75%	-8%	
Phonics screening check for Year 1	83%	88%	-5%	92%	94%	-2%	
Phonics Y2	94%	95%	-1%	100%	100%	0	
%EXS+ Reading/Writing/Maths	Last year's Key Stage 1 data removed due to change in Assessment framework.			55%	55.2%	-0.2%	
%EXS+ Reading				75%	77.6%	-2.6%	
%EXS+ Writing				55%	56.7%	-1.7%	
%EXS+ Maths				70%	77.6%	-7.6%	
%GDS+ Reading/Writing/Maths				25%	20.9%	+4.1%	
%GDS+ Reading				35%	50.7%	-15.7%	
%EXS+ Writing				25%	23.9%	-1.1%	
%EXS+ Maths				30%	32.8%	-2.5	
Primary Attendance:							
% sessions missed							
Persistence absence (15% missed)							

The impact of our Pupil Premium spending has been very positive in school and we are diminishing differences e.g. in Phonics and Early Years and especially in the Phonics retakes where it is 0.

Due to the changes in Assessment in Year 2, it is difficult to align the data against last year's data.

However our more able children eligible for pupil premium have done very well in Maths and Writing where the gap has narrowed – due to intensive focused intervention work. We shall be focusing upon Reading to ensure differences are diminished here too.