

Early Years Foundation Stage Profile school performance analysis 2017

Alvaston Infant and Nursery School

DfE number: 2443

Ofsted Judgement: Requires improvement

Date of last inspection: 29/04/2015

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version	v1
date	01/09/2017
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1) Overview of your school's performance

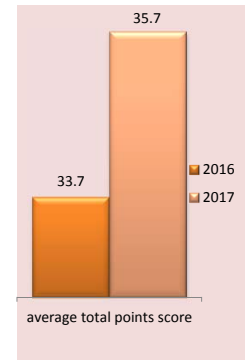
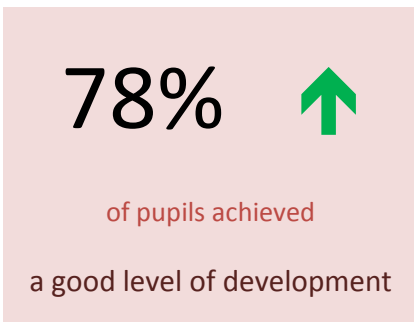
Headline measure

Headline Information from the emerging national picture:

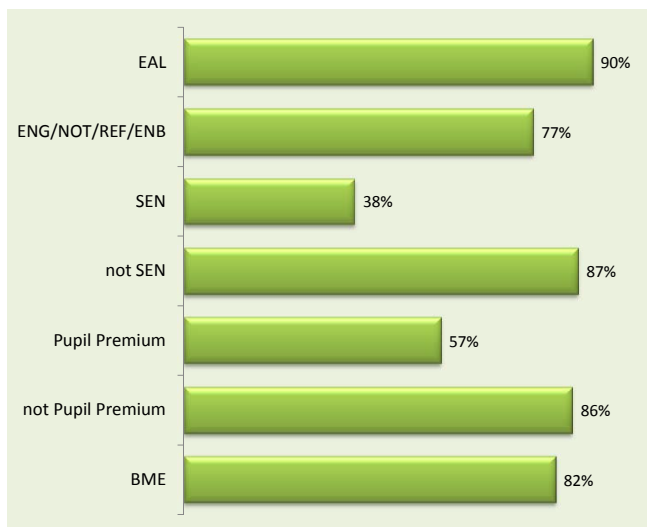
Nationally, the percentage of children achieving a good level of development increased since last year. The same trend was seen for the percentage achieving at least expected in all 17 early learning goals.

34 points is the most common outcome for children. Girls continue to perform better than boys.

Do your school's results show a similar picture?

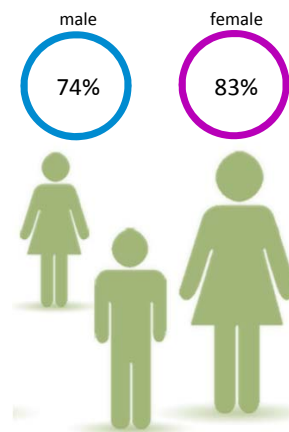


Percentage of pupils achieving a Good Level of Development (GLD) for different pupil groups

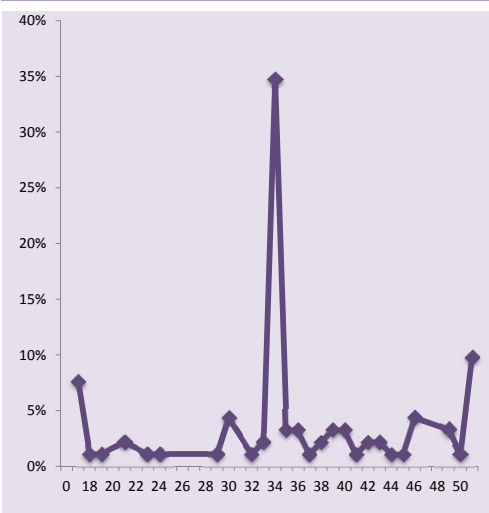


no. of pupils

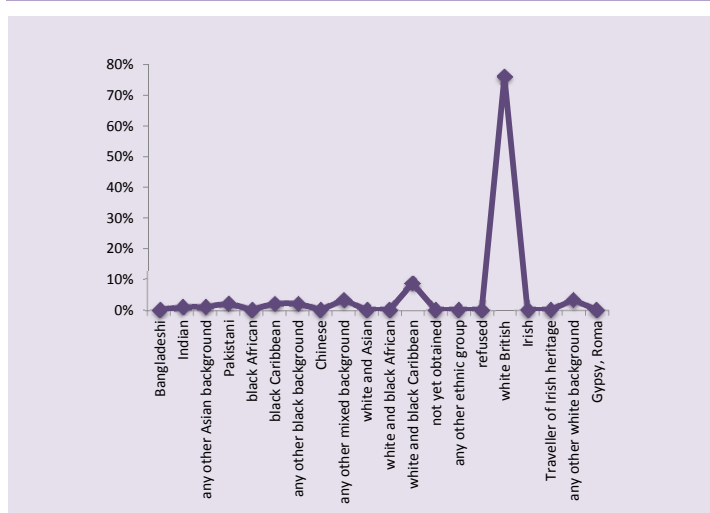
10
82
16
76
23
69
22



Total Points Score distribution



Reception ethnic groups demographics





2) Target areas main outcomes

	% achieving a good level of development*			% achieving at least expected in communication and language			% achieving at least expected in physical development			% achieving at least expected in personal, social and emotional development		
year	school	Derby	National	school	Derby	National	school	Derby	National	school	Derby	National
2014	40	51	60	75	70	77	86	80	86	74	75	81
2015	65	60	66	86	78	80	98	83	87	90	79	84
2016	75	66	69	86	77	82	91	83	88	82	80	85
2017	78	68	71	85	79	82	85	84	87	82	82	85
	% achieving at least expected in literacy			% achieving at least expected in mathematics			% achieving at least expected in understanding the world			% achieving at least expected in expressive arts and design		
year	school	Derby	National	school	Derby	National	school	Derby	National	school	Derby	National
2014	48	60	66	63	64	72	74	72	80	81	76	83
2015	65	66	70	75	71	76	84	77	82	94	81	85
2016	78	69	72	83	73	77	72	77	83	74	81	86
2017	80	70	73	86	74	78	84	79	84	83	82	87

* a good level of development is based on pupils achieving 'Expected' or 'Exceeding' grades in all prime and all literacy and mathematics

Alvaston Infant and Nursery School **2) Target areas main outcomes**





3) Percentage achieving at least expected

year	communication and language									physical development						personal, social and emotional development										
	listening & attention			understanding			speaking			moving & handling			health & self-care			self-confidence & self-awareness			managing feelings & behaviour			making relationships				
	sch	LA	Nat	sch	LA	Nat	sch	LA	Nat	sch	LA	Nat	sch	LA	Nat	sch	LA	Nat	sch	LA	Nat	sch	LA	Nat	sch	LA
2014	81	78	84	80	77	84	77	74	82	91	85	89	87	85	90	80	82	87	86	82	86	83	83	87		
2015	95	83	86	89	82	85	86	81	84	100	87	90	98	87	91	92	85	89	92	84	87	97	85	89		
2016	89	82	86	87	81	86	90	81	85	92	86	90	92	86	92	87	84	89	84	82	88	85	85	90		
2017	86	83	86	87	83	86	85	82	85	86	87	90	90	88	91	86	86	89	84	85	88	87	87	87		

year	literacy						mathematics						understanding the world						expressive arts & design										
	reading			writing			numbers			shape, space and measures			people & communities			the world			technology			exploring & using media & materials			being imaginative				
	sch	LA	Nat	sch	LA	Nat	sch	LA	Nat	sch	LA	Nat	sch	LA	Nat	sch	LA	Nat	sch	LA	Nat	sch	LA	Nat	sch	LA	Nat	sch	LA
2014	60	67	74	51	61	67	64	67	74	83	72	79	82	76	84	75	77	83	99	85	90	86	80	86	82	78	85		
2015	74	73	76	66	66	71	76	73	77	83	78	81	84	80	85	84	81	85	99	88	92	94	83	88	97	83	87		
2016	78	74	77	79	70	73	84	75	79	84	78	82	77	80	86	78	80	86	91	88	92	75	84	89	77	83	88		
2017	86	74	77	80	71	73	88	76	79	87	78	82	84	81	86	87	82	86	90	89	93	83	84	89	84	84	88		

Alvaston Infant and Nursery School

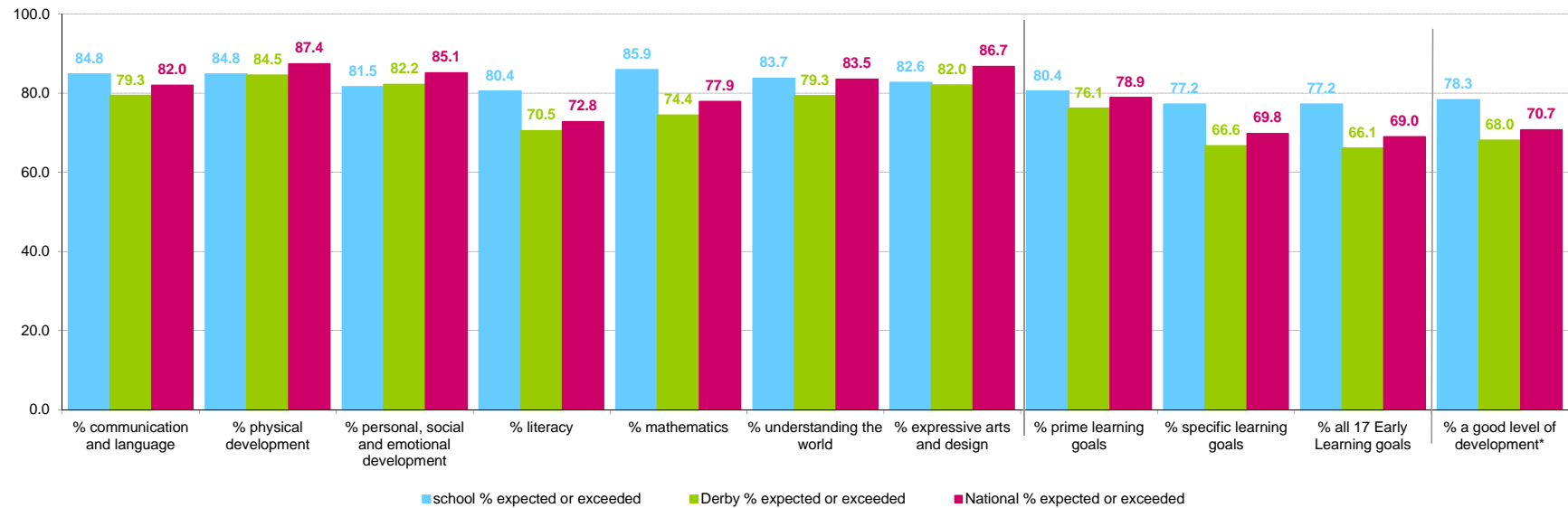
3) Percentage achieving at least expected



4) 2017 early learning goals comparison



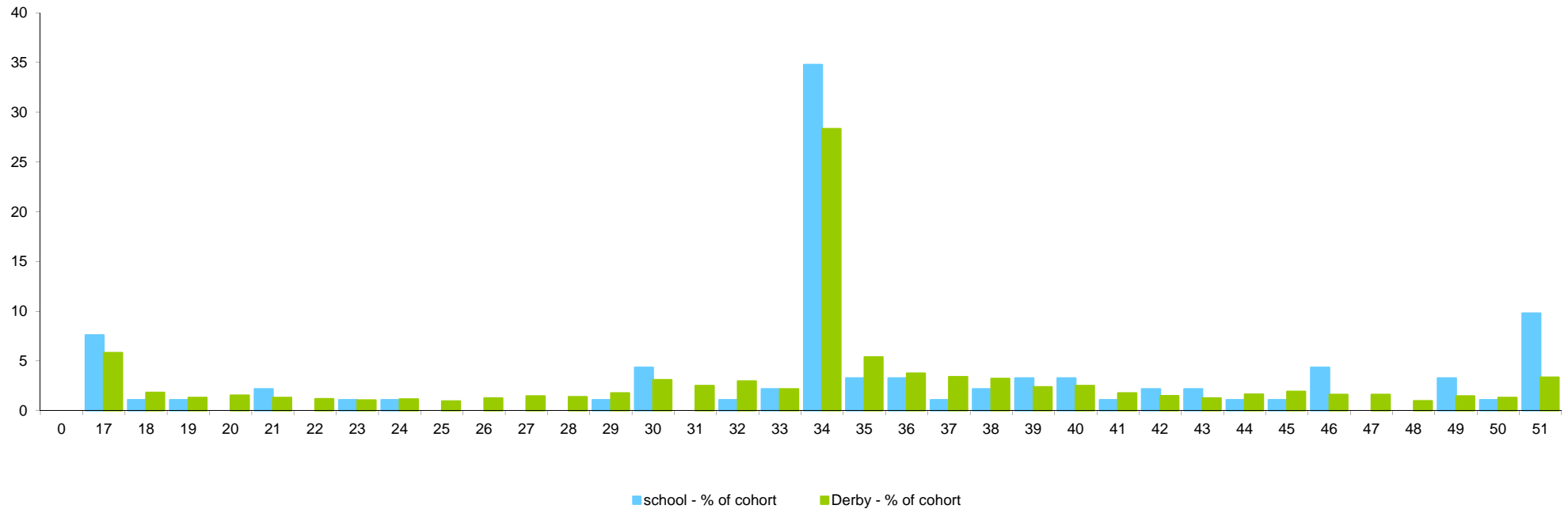
Within each area of learning, the graph only includes those children who have been awarded 'Expected' or 'Exceeding' grades



	% communication and language	% physical development	% personal, social and emotional development	% literacy	% mathematics	% understanding the world	% expressive arts and design	% prime learning goals	% specific learning goals	% all 17 Early Learning goals	% a good level of development*
school % expected or exceeded	84.8	84.8	81.5	80.4	85.9	83.7	82.6	80.4	77.2	77.2	78.3
Derby % expected or exceeded	79.3	84.5	82.2	70.5	74.4	79.3	82.0	76.1	66.6	66.1	68.0
National % expected or exceeded	82.0	87.4	85.1	72.8	77.9	83.5	86.7	78.9	69.8	69.0	70.7
school % exceeded	20.7	20.7	17.4	23.9	23.9	18.5	21.7	15.2	12.0	9.8	
Derby % exceeded	15.4	13.7	11.8	12.9	13.9	8.4	11.5	7.5	4.0	3.3	

* a good level of development is based on pupils achieving 'Expected' or 'Exceeding' grades in all prime and all literacy and mathematics

5) 2017 total points score distribution



	0	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51
school - number of pupils	0	7	1	1	0	2	0	1	1	0	0	0	0	1	4	0	1	2	32	3	3	1	2	3	3	1	2	2	1	1	4	0	0	3	1	9
school - % of cohort	0	8	1	1	0	2	0	1	1	0	0	0	0	1	4	0	1	2	35	3	3	1	2	3	3	1	2	2	1	1	4	0	0	3	1	10
Derby - % of cohort	0	6	2	1	2	1	1	1	1	1	1	1	1	2	3	3	3	2	28	5	4	3	3	2	3	2	1	1	2	2	2	2	1	1	1	3

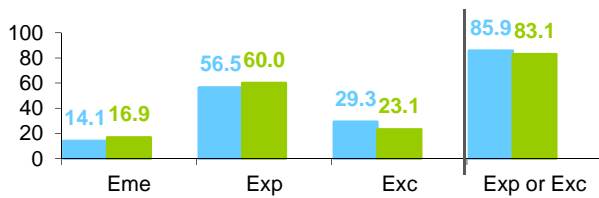
Alvaston Infant and Nursery School **5) 2017 total points score distribution**

6) 2017 distribution of grades comparison

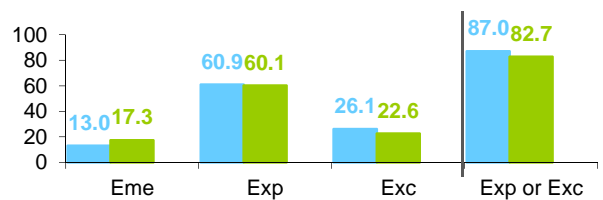


communication and language

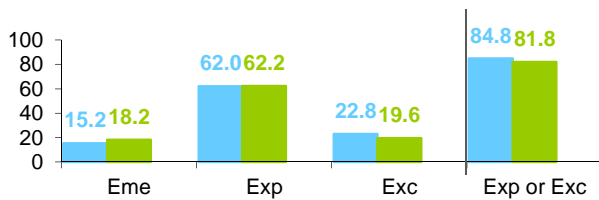
% listening and attention



% understanding

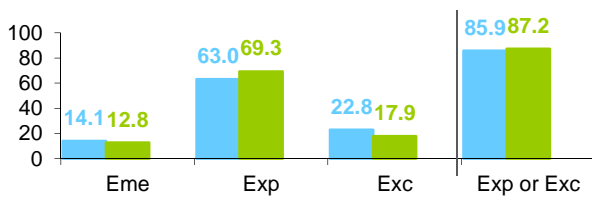


% speaking

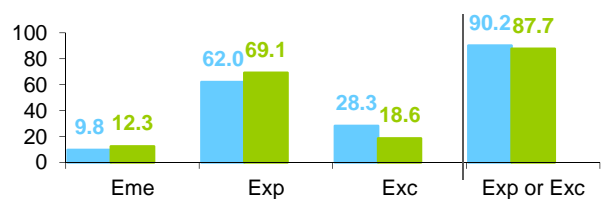


physical development

% moving and handling

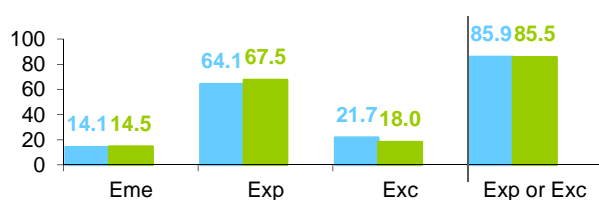


% health and self-care

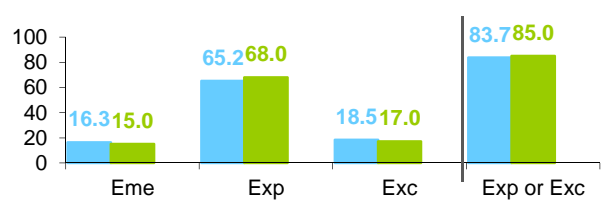


personal, social and emotional development

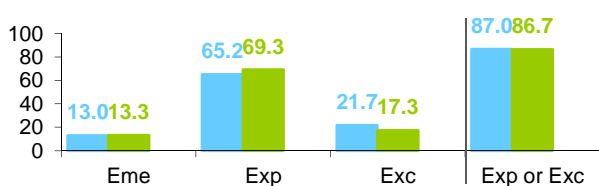
% self-confidence and self awareness



% managing feelings and behaviour



% making relationships



■ school ■ Derby

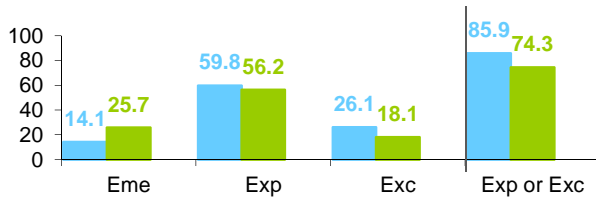
Early Years Foundation Stage Profile school performance analysis 2017



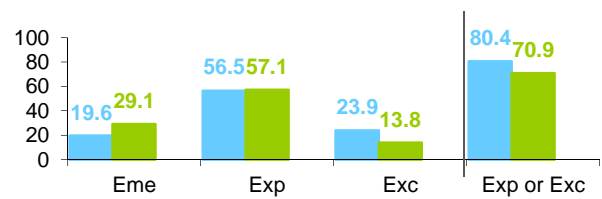
Derby City Council

literacy

% reading

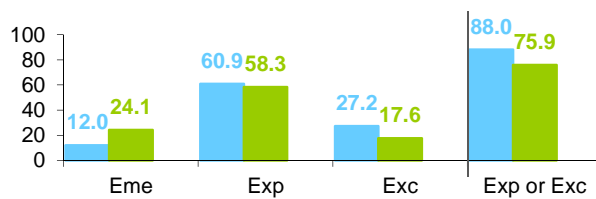


% writing

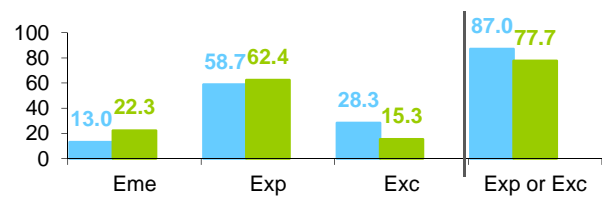


mathematics

% numbers

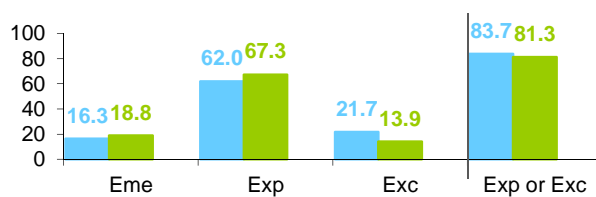


% shape, space and measures

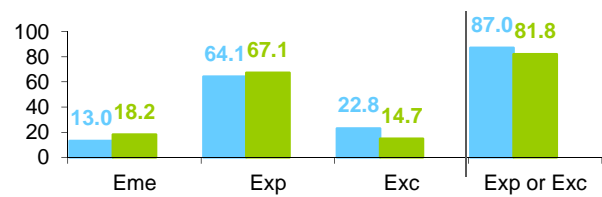


understanding the world

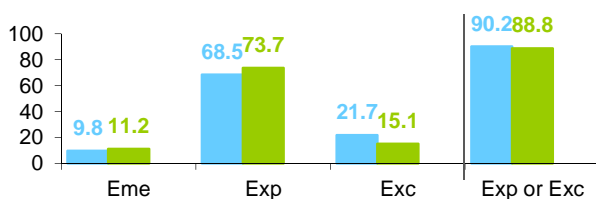
% people and communities



% the world



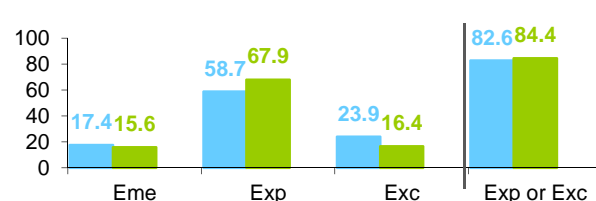
% technology



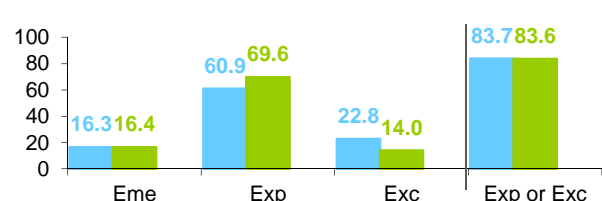
school Derby

expressive arts and design

% exploring media and materials



% being imaginative



Alvaston Infant and Nursery School

6) 2017 distribution of grades comparison

7) 2017 summary of averages comparison

		average points		
		school	Derby	
prime learning goals	communication and language			
	listening and attention	2.15	2.06	
	understanding	2.13	2.05	
	speaking	2.08	2.01	
	physical development			
	moving and handling	2.09	2.05	
	health and self-care	2.18	2.06	
	personal, social and emotional development			
	self-confidence and self awareness	2.08	2.04	
	managing feelings and behaviour	2.02	2.02	
making relationships	2.09	2.04		
specific learning goals	literacy			
	reading	2.12	1.92	
	writing	2.04	1.85	
	mathematics			
	numbers	2.15	1.94	
	shape, space and measures	2.15	1.93	
	understanding the world			
	people and communities	2.05	1.95	
	the world	2.10	1.97	
	technology	2.12	2.04	
expressive arts and design				
exploring media and materials	2.07	2.01		
being imaginative	2.07	1.98		
area of learning	communication and language	2.12	2.04	
	physical development	2.14	2.06	
	personal, social and emotional development	2.06	2.03	
	literacy	2.08	1.89	
	mathematics	2.15	1.93	
	understanding the world	2.09	1.99	
	expressive arts and design	2.07	1.99	
overall	prime learning goals	2.10	2.04	
	specific learning goals	2.10	1.95	
	all learning goals	2.10	2.00	
	average total points for cohort	35.7	33.9	
good level of development*		2.32	2.26	

1 = emerging, 2 = expected, 3 = exceeded

Pupils awarded an A (absent) in any learning goal are discounted from this report. Level A indicates a child who has not been assessed due to long periods of absence, for instance a prolonged illness, and arrives too late in the summer term for teacher assessment to be carried out, or for an exemption by the Secretary of State.

8) 2017 gender summary of averages comparison

	average points				% expected or exceeded						
	school		Derby		school		Derby		National		
	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	
prime learning goals	communication and language										
	listening and attention	2.21	2.10	2.15	1.98	85.7	86.0	87.4	79.0	90.8	81.8
	understanding	2.21	2.06	2.13	1.98	85.7	88.0	86.3	79.3	90.0	82.0
	speaking	2.14	2.02	2.09	1.94	85.7	84.0	85.9	77.9	89.7	81.2
	physical development										
	moving and handling	2.24	1.96	2.15	1.95	88.1	84.0	91.9	82.7	94.1	85.2
	health and self-care	2.26	2.12	2.14	1.99	88.1	92.0	90.8	84.7	94.5	88.3
	personal, social and emotional development										
	self-confidence and self awareness	2.17	2.00	2.11	1.97	85.7	86.0	89.0	82.1	92.6	85.7
	managing feelings and behaviour	2.14	1.92	2.11	1.93	88.1	80.0	89.9	80.3	92.8	83.4
making relationships	2.17	2.02	2.12	1.96	88.1	86.0	90.4	83.1	93.7	85.8	
specific learning goals	literacy										
	reading	2.17	2.08	2.00	1.85	85.7	86.0	80.1	68.7	82.4	71.9
	writing	2.14	1.96	1.94	1.76	83.3	78.0	77.6	64.4	80.0	67.0
	mathematics										
	numbers	2.14	2.16	1.97	1.90	85.7	90.0	80.3	71.7	83.0	75.7
	shape, space and measures	2.21	2.10	1.97	1.89	85.7	88.0	81.6	74.0	85.3	78.0
	understanding the world										
	people and communities	2.10	2.02	2.01	1.89	85.7	82.0	85.4	77.2	89.9	81.7
	the world	2.10	2.10	2.00	1.93	85.7	88.0	85.1	78.7	89.2	82.3
	technology	2.07	2.16	2.04	2.04	88.1	92.0	89.7	87.9	94.0	91.3
	expressive arts and design										
	exploring media and materials	2.14	2.00	2.12	1.90	85.7	80.0	90.0	78.9	94.1	83.6
	being imaginative	2.17	1.98	2.07	1.88	88.1	80.0	88.6	78.8	93.4	83.5
area of learning	communication and language	2.19	2.06	2.12	1.97	85.7	84.0	84.1	74.7	87.3	77.0
	physical development	2.25	2.04	2.15	1.97	85.7	84.0	89.4	79.7	92.4	82.7
	personal, social and emotional development	2.16	1.98	2.11	1.95	85.7	78.0	87.1	77.4	90.3	80.2
	literacy	2.15	2.02	1.97	1.80	83.3	78.0	77.2	64.0	79.4	66.5
	mathematics	2.18	2.13	1.97	1.89	85.7	86.0	79.1	69.9	82.0	74.0
	understanding the world	2.09	2.09	2.02	1.95	85.7	82.0	83.1	75.6	87.7	80.0
	expressive arts and design	2.15	1.99	2.10	1.89	85.7	80.0	87.7	76.4	92.6	81.0
overall	prime learning goals	2.19	2.03	2.12	1.96	85.7	76.0	82.3	70.1	85.4	72.7
	specific learning goals	2.14	2.06	2.02	1.89	83.3	72.0	74.3	59.2	77.1	63.0
	all learning goals	2.16	2.04	2.07	1.93	83.3	72.0	74.0	58.4	76.5	61.8
	average total points for cohort	36.8	34.8	35.1	32.7						
good level of development*	2.39	2.25	2.28	2.25	83.3	74.0	75.5	60.7	77.7	64.0	

1 = emerging, 2 = expected, 3 = exceeded

Pupils awarded an A (absent) in any learning goal are discounted from this report. Level A indicates a child who has not been assessed due to long periods of absence, for instance a prolonged illness, and arrives too late in the summer term for teacher assessment to be carried out, or for an exemption by the Secretary of State.



9) 2017 term of birth analysis

	term of birth					
	Autumn		Spring		Summer	
	school	Derby	school	Derby	school	Derby
number of children	35	1,159	30	1,175	27	1,170
	% expected or exceeded					
listening and attention	94.3	89.2	86.7	85.1	74.1	75.0
understanding	94.3	89.8	86.7	84.9	77.8	73.5
speaking	94.3	88.8	83.3	83.5	74.1	73.2
moving and handling	91.4	93.5	90.0	87.6	74.1	80.6
health and self-care	94.3	92.7	96.7	89.7	77.8	80.8
self-confidence and self awareness	94.3	91.3	83.3	86.8	77.8	78.5
managing feelings and behaviour	94.3	90.5	83.3	86.2	70.4	78.3
making relationships	97.1	92.1	86.7	88.0	74.1	80.0
reading	94.3	83.5	86.7	74.4	74.1	65.1
writing	88.6	80.2	83.3	71.7	66.7	60.9
numbers	94.3	85.4	86.7	76.8	81.5	65.6
shape, space and measures	94.3	86.1	83.3	79.4	81.5	67.7
people and communities	94.3	87.8	83.3	83.7	70.4	72.2
the world	94.3	88.3	86.7	84.4	77.8	72.9
technology	94.3	93.3	93.3	89.5	81.5	83.6
exploring media and materials	88.6	90.7	86.7	84.9	70.4	77.6
being imaginative	91.4	89.9	86.7	83.8	70.4	77.1
communication and language	94.3	87.0	83.3	81.2	74.1	69.9
physical development	88.6	91.0	90.0	85.6	74.1	76.8
personal, social and emotional development	91.4	88.6	80.0	83.3	70.4	74.6
literacy	88.6	80.0	83.3	71.2	66.7	60.3
mathematics	94.3	84.1	80.0	75.2	81.5	63.9
understanding the world	94.3	87.1	83.3	81.3	70.4	69.6
expressive arts and design	88.6	88.8	86.7	82.6	70.4	74.7
prime learning goals	88.6	84.3	80.0	78.1	70.4	66.0
specific learning goals	88.6	76.9	76.7	67.4	63.0	55.7
all learning goals	88.6	76.1	76.7	66.9	63.0	55.3

Alvaston Infant and Nursery School

9) 2017 term of birth analysis

10) 2017 term of birth gender analysis

	term of birth											
	Autumn				Spring				Summer			
	school		Derby		school		Derby		school		Derby	
	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls
number of children	19	16	595	564	16	14	589	586	15	12	595	575
	% expected or exceeded											
listening and attention	100.0	87.5	86.6	92.0	87.5	85.7	80.8	89.4	66.7	83.3	69.6	80.7
understanding	100.0	87.5	87.2	92.6	87.5	85.7	81.3	88.4	73.3	83.3	69.2	77.9
speaking	100.0	87.5	86.1	91.7	81.3	85.7	79.5	87.5	66.7	83.3	68.1	78.6
moving and handling	89.5	93.8	90.9	96.3	93.8	85.7	82.7	92.5	66.7	83.3	74.5	87.0
health and self-care	100.0	87.5	90.6	94.9	100.0	92.9	86.6	92.8	73.3	83.3	76.8	84.9
self-confidence and self awareness	100.0	87.5	89.7	92.9	81.3	85.7	83.2	90.4	73.3	83.3	73.4	83.7
managing feelings and behaviour	94.7	93.8	87.2	94.0	81.3	85.7	80.8	91.6	60.0	83.3	72.8	84.0
making relationships	100.0	93.8	89.7	94.5	87.5	85.7	83.9	92.2	66.7	83.3	75.6	84.5
reading	100.0	87.5	79.8	87.4	87.5	85.7	67.9	80.9	66.7	83.3	58.5	72.0
writing	89.5	87.5	76.1	84.6	81.3	85.7	64.3	79.2	60.0	75.0	52.8	69.2
numbers	100.0	87.5	82.9	88.1	87.5	85.7	72.3	81.2	80.0	83.3	59.8	71.7
shape, space and measures	100.0	87.5	83.7	88.7	81.3	85.7	75.2	83.6	80.0	83.3	63.0	72.5
people and communities	100.0	87.5	85.7	90.1	81.3	85.7	79.6	87.9	60.0	83.3	66.4	78.3
the world	100.0	87.5	86.9	89.7	87.5	85.7	81.0	87.9	73.3	83.3	68.2	77.7
technology	100.0	87.5	93.4	93.1	93.8	92.9	87.9	91.1	80.0	83.3	82.4	84.9
exploring media and materials	89.5	87.5	87.2	94.3	87.5	85.7	79.5	90.3	60.0	83.3	70.1	85.4
being imaginative	89.5	93.8	86.6	93.4	87.5	85.7	79.1	88.6	60.0	83.3	70.6	83.8
communication and language	100.0	87.5	83.9	90.2	81.3	85.7	76.6	85.8	66.7	83.3	63.7	76.3
physical development	89.5	87.5	87.6	94.7	93.8	85.7	80.6	90.6	66.7	83.3	70.8	83.1
personal, social and emotional development	94.7	87.5	85.9	91.5	75.0	85.7	77.6	89.1	60.0	83.3	68.7	80.7
literacy	89.5	87.5	75.8	84.4	81.3	85.7	63.7	78.8	60.0	75.0	52.4	68.3
mathematics	100.0	87.5	81.5	86.9	75.0	85.7	70.1	80.4	80.0	83.3	58.0	70.1
understanding the world	100.0	87.5	85.2	89.0	81.3	85.7	77.1	85.5	60.0	83.3	64.5	74.8
expressive arts and design	89.5	87.5	85.0	92.7	87.5	85.7	77.2	87.9	60.0	83.3	67.1	82.6
prime learning goals	89.5	87.5	79.8	89.0	75.0	85.7	71.6	84.6	60.0	83.3	58.8	73.4
specific learning goals	89.5	87.5	71.6	82.4	68.8	85.7	59.1	75.8	53.3	75.0	46.9	64.9
all learning goals	89.5	87.5	70.8	81.7	68.8	85.7	58.4	75.4	53.3	75.0	46.1	64.9

Alvaston Infant and Nursery School

10) 2017 term of birth gender analysis

11) Closing the gap trend (Pupil Premium/SEND/EAL)

Achievement gap for pupils of different pupil characteristics, based on pupils achieving 'Expected' or 'Exceeding' grade in all Prime and all Literacy and Mathematics (a good level of development)

% of pupils achieving a good level of development											
FSM6/CLA /AFC attainment gap	Pupil Premium				all other pupils				% attainment gap		
	no. of school pupils	%			no. of school pupils	%			school	Derby	National
		school	Derby	National		school	Derby	National			
2014	17	23.5	36	45	67	44.8	55	64	21.3	19	19
2015	9	33.3	44	51	79	68.4	63	69	35.0	19	18
2016	3	66.7	55	54	84	75.0	68	72	8.3	13	18
2017	23	56.5	51	-	69	85.5	72	-	29.0	20	-

SEND attainment gap	all pupils with SEND				pupils with no identified SEND				% attainment gap		
	no. of school pupils	%			no. of school pupils	%			school	Derby	National
		school	Derby	National		school	Derby	National			
2014	12	16.7	16	19	72	44.4	58	66	27.8	42	47
2015	9	11.1	26	21	79	70.9	66	71	59.8	40	50
2016	10	20.0	25	23	77	81.8	73	75	61.8	48	52
2017	16	37.5	30	-	76	86.8	73	-	49.3	43	-

EAL attainment gap	English as an additional language				all other pupils*				% attainment gap		
	no. of school pupils	%			no. of school pupils	%			school	Derby	National
		school	Derby	National		school	Derby	National			
2014	11	45.5	35	53	73	39.7	57	63	-5.7	22	10
2015	2	50.0	49	60	86	65.1	65	68	15.1	16	8
2016	9	55.6	53	63	78	76.9	72	71	21.4	19	8
2017	10	90.0	60	-	82	76.8	71	-	-13.2	11	-

* includes English, believed to be English, not obtained and refused.

% attainment gap definition (Pupil Premium example):

The attainment gap is calculated from the percentage of all other pupils minus the percentage of pupil premium pupils achieving a good level of development

-33.3 a negative figure indicates that the pupil premium pupils' percentage achieving a good level of development is higher than all other pupils'

22.8 a positive figure indicates that the pupil premium pupils' percentage achieving a good level of development is lower than all other pupils'

NB: Pupil characteristics are based on Spring school census. If a child started school after this census then their characteristics were matched to the Summer census where possible. These results may not match ASP as Ofsted match to January census only

12) Closing the gap gender trend (Pupil Premium/SEND/EAL)

Achievement gap for pupils of different pupil characteristics, based on pupils achieving 'Expected' or 'Exceeding' grade in all Prime and all Literacy and Mathematics (a good level of development)

% of pupils achieving a good level of development																						
FSM6/CLA /AFC attainment gap	Pupil Premium								all other pupils								% attainment gap					
	no. of school pupils		%						no. of school pupils		%						school		Derby		national	
	boys	girls	school		Derby		National		boys	girls	school		Derby		National		boys	girls	boys	girls		
			boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls		
2014	6	11	16.7	27.3	27	46	36	53	34	33	38.2	51.5	47	64	56	72	21.6	24.3	20	18	20	19
2015	6	3	33.3	33.3	40	50	43	60	32	47	65.6	70.2	55	72	61	77	32.3	36.9	15	22	18	17
2016	3	0	66.7	-	48	61	46	63	38	46	71.1	78.3	61	76	65	79	4.4	-	13	15	19	16
2017	11	12	45.5	66.7	44	60	-	-	39	30	82.1	90.0	65	79	-	-	36.6	23.3	21	19	-	-

SEND attainment gap	all pupils with SEND								pupils with no identified SEND								% attainment gap					
	no. of school pupils		%						no. of school pupils		%						school		Derby		national	
	boys	girls	school		Derby		National		boys	girls	school		Derby		National		boys	girls	boys	girls		
			boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls		
2014	10	2	10.0	50.0	10	27	16	24	30	42	43.3	45.2	51	65	59	72	33.3	-4.8	41	38	43	48
2015	6	3	16.7	0.0	23	33	19	27	32	47	68.8	72.3	59	73	65	78	52.1	72.3	36	40	46	51
2016	7	3	14.3	33.3	22	34	21	29	34	43	82.4	81.4	67	79	69	80	68.1	48.1	45	45	48	51
2017	10	6	30.0	50.0	26	39	-	-	40	36	85.0	88.9	67	79	-	-	55.0	38.9	41	40	-	-

EAL attainment gap	English as an additional language								all other pupils*								% attainment gap					
	no. of school pupils		%						no. of school pupils		%						school		Derby		national	
	boys	girls	school		Derby		National		boys	girls	school		Derby		National		boys	girls	boys	girls		
			boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls	boys	girls		
2014	5	6	40.0	50.0	28	45	45	60	35	38	34.3	44.7	48	65	55	71	-5.7	-5.3	20	20	10	11
2015	1	1	0.0	100.0	42	56	53	67	37	49	62.2	67.3	56	74	61	77	62.2	-32.7	14	18	8	10
2016	2	7	50.0	57.1	46	60	57	71	39	39	71.8	82.1	64	80	64	79	21.8	24.9	18	20	7	8
2017	7	3	100.0	66.7	53	67	-	-	43	39	69.8	84.6	64	79	-	-	-30.2	17.9	10	11	-	-

* includes English, believed to be English, not obtained and refused.

% attainment gap definition (Pupil Premium example):

The attainment gap is calculated from the percentage of all other pupils minus the percentage of pupil premium pupils achieving a good level of development

-33.3 a negative figure indicates that the pupil premium pupils' percentage achieving a good level of development is higher than all other pupils'

22.8 a positive figure indicates that the pupil premium pupils' percentage achieving a good level of development is lower than all other pupils'

NB: Pupil characteristics are based on Spring school census. If a child started school after this census then their characteristics were matched to the Summer census where possible. These results may not match ASP as Ofsted match to January census only

Alvaston Infant and Nursery School **12) Closing the gap gender trend (Pupil Premium/SEND/EAL)**

13) Closing the gap trend (ethnicity)



Achievement gap for pupils of different ethnic groups, based on pupils achieving 'Expected' or 'Exceeding' grade in all Prime and all Literacy and Mathematics (a good level of development)

ethnic group	no.of school pupils	% of pupils achieving a good level of development			
		% attained		% attainment gap	
		school	Derby	school	Derby
any other Asian background	1	100.0	63.8	-21.7	4.2
any other black background	2	100.0	75.0	-21.7	-7.0
any other ethnic group	0	-	58.4	-	9.6
any other mixed background	3	100.0	76.5	-21.7	-8.5
any other white background	3	100.0	63.7	-21.7	4.3
Bangladeshi	0	-	72.7	-	-4.7
black African	0	-	70.1	-	-2.1
black Caribbean	2	100.0	75.0	-21.7	-7.0
Chinese	0	-	60.0	-	8.0
Gypsy, Roma	0	-	3.6	-	64.4
Indian	1	100.0	77.1	-21.7	-9.1
Irish	0	-	33.3	-	34.7
Pakistani	2	50.0	64.3	28.3	3.8
Traveller of Irish heritage	0	-	0.0	-	68.0
white and Asian	0	-	66.2	-	1.8
white and black African	0	-	76.9	-	-8.9
white and black Caribbean	8	62.5	70.5	15.8	-2.5
white British	70	77.1	70.6	1.1	-2.6
information not yet obtained	0	-	57.3	-	10.7
refused to answer	0	-	83.3	-	-15.3
		% attained			
all EYFSP pupils	92	78.3	68.0		

The attainment gap is calculated from the percentage of all school pupils who achieved a good level of development minus the percentage of pupils from the ethnic group achieving a good level of development

-33.3 negative figure indicates that the percentage achieving a good level of development is higher than the school, LA or national average accordingly.

22.8 positive figure indicates that the percentage achieving a good level of development is lower than the school, LA or national average accordingly.

NB: Pupil characteristics are based on Spring school census. If a child started school after this census then their characteristics were matched to the Summer census where possible. These results may not match ASP as Ofsted match to January census only

Alvaston Infant and Nursery School